ROPSSAA Ultimate Frisbee

Date:

| | 00010 | Officet | |
|-------------------|-------------------|-------------------|-------------------|
| Visiting Team: | | Home Team: | |
| Head Coach: | | Head Coach | |
| | | | |
| | | | |
| _ | | | |
| _ | | | |
| | | | |
| _ | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Score | Final: | Score | Final: |
| 1 2 3 4 5 6 7 8 9 | 10 11 12 13 14 15 | 1 2 3 4 5 6 7 8 9 | 10 11 12 13 14 15 |

Visiting Team's Spirit Points

Poor

Not Good

1. Rules Knowledge and Use

1. Rules Knowledge and Use

4. Positive Attitude and Self Control

2. Fouls and Body Contact

3. Fair Mindedness

5. Communication

Summing the results

- 2. Fouls and Body Contact
- 3. Fair Mindedness
- 4. Positive Attitude and Self Control
- 5. Communication

Summing the results:

| 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 |

Good

Very Good

Excellent

Comments:

Home Team's Spirit Points

Poor **Not Good** Good **Very Good Excellent** 0 1 2 4 3 0 1 2 3 4 2 3 4 0 1 1 2 0 3 4 0 1 2 3 4

Comments:

Spirit of the Game Score Sheet

Your whole team should be involved in rating the other team! Circle one box in each of the five lines and sum up the points to determine the SOTG score for the other team.

| | Poor | Not Good | Good | Very Good | Excellent |
|--|------|----------|------|-----------|------------|
| 1. Rules Knowledge and Use | | | | , | |
| Examples: they did not purposefully misinterpret the rules. They kept to time limits. When they didn't know the rules they showed a real willingness to learn. | 0* | 1 | 2 | 3 | 4* |
| | | | | | |
| 2. Fouls and Body Contact | | | | | |
| Examples: They avoided fouling, contact, and dangerous plays. | 0* | 1 | 2 | 3 | 4 * |
| | | | | | |
| 3. Fair-Mindedness Examples: They apologized in situations where it was appropriate, informed teammates about wrong/unnecessary calls. Only called significant breaches. | 0* | 1 | 2 | 3 | 4* |
| | | 1 | 1 | | |
| 4. Positive Attitude and Self-Control Examples: They were polite. They played with appropriate intensity irrespective of the score. They left an overall positive impression during and after the game. | 0* | 1 | 2 | 3 | 4 * |
| | | | | | |
| 5. Communication | | | | | |
| Examples: They communicated respectfully. They listened. They kept to discussion time limits. | 0* | 1 | 2 | 3 | 4* |
| | | | | | |
| Summing the results | | | | | |
| Sum the results of every category to a final number and write it into these boxes (the end results should be between 0 and 20) | | | | | |
| | | | | | |
| *Comment Box | | | | | |
| If you selected 0* or 4* in any category, please explain in a few words what happened. Compliments as well as negative feedback will be passed to the teams in the appropriate manner. | | | | | |